



TCET
DEPARTMENT OF COMPUTER ENGINEERING (CMPN)

Choice Based Credit and Grading Scheme (Revised - 2016) - University of Mumbai

CBCGS-2016(R)

**Semester Plan
(Theory)**



TCET/FRM/IP-02/09

Semester: VII

Subject: CPC 702: Cryptography & System Security

Revision: A

Course: CMPN

Class: BE-CMPN A

| Sr.No. | Prerequisite/ Bridge course: | Duration (Week /Hrs) | Modes of Learning | Recommended Sources |
|--------|--|----------------------|-------------------------|--|
| 1 | Basics of Network: TCP/IP Model , Network Management/ Monitoring Tools | 4 hours | Self Learning/ Revision | B.A. Forouzan, "Data Communications and Networking", TMH, Fourth Edition |

| Sr. No | Module No. | Lesson No | Topics Planned (Technology to be used) | Teaching Aids Required | Planned /Completion Date | Resource Book Reference | Remarks |
|--------|------------|-----------|---|--|--------------------------|-------------------------|---------|
| 1 | | L1.1 | Semester Orientation: Theory | Power point presentation, Chalk & Board | 7/10/2017 | | |
| 2 | | L1.2 | Semester Orientation: OBE | Power point presentation, Chalk & Board | 7/11/2017 | | |
| 3 | | L1.3 | Semester Orientation: Theory | Power point presentation, Chalk & Board | 7/12/2017 | | |
| 4 | Module 1 | L1.4 | Security Attacks, Security Goals, Computer Criminals | Power point presentation, Chalk & Board | 7/12/2017 | 2.2 | |
| 5 | Module 1 | L2.1 | Methods of defense, Security Services, Security Mechanisms | Power point presentation, Chalk & Board | 7/17/2017 | 2.2 | |
| 6 | Module 2 | L2.2 | Basics of Cryptography: Symmetric Cipher Model | Power point presentation, Chalk & Board & Flip Classroom | 7/17/2017 | 1.3 | |
| 7 | Module 2 | L2.3 | Substitution Techniques | Chalk & Board, | 7/18/2017 | 1.3 | |
| 8 | Module 2 | L2.4 | Transportation Techniques | Power point presentation, Chalk & Board | 7/18/2017 | 1.3 | |
| 9 | Module 2 | L2.5 | Other Cipher Properties- Confusion, Diffusion, Block and Stream Ciphers | Chalk & Board | 7/20/2017 | 1.3 | |
| 10 | Module 2 | L3.1 | Secret Key Cryptography: Data Encryption Standard(DES) | Power point presentation, Chalk & Board | 7/25/2017 | 1.3 | |
| 11 | Module 2 | L3.2 | Strength of DES | Chalk & Board, Animation | 7/27/2017 | 1.3 | |

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| 12 | Module 2 | L3.3 | Block Cipher Design Principles and Modes of Operations | Chalk & Board, Animation | 7/28/2017 | 1.3 | |
| 13 | Module 2 | L3.4 | Triple DES, International Data Encryption algorithm | Power point presentation, Chalk & Board | 7/28/2017 | 1.3 | |
| 14 | Module 2 | L4.1 | Blowfish, CAST-128 | Chalk & Board, Animation | 8/1/2017 | 1.3 | |
| 15 | Module 3 | L4.2 | Public Key Cryptography: Principles of Public Key Cryptosystems | Chalk & Board, Animation | 8/2/2017 | 1.3 | |
| 16 | Module 3 | L4.3 | RSA Algorithm, DiffieHellman Key Exchange | Chalk & Board, Animation & Flip Classroom | 8/4/2017 | 1.3 | |
| 17 | Module 3 | L4.4 | Cryptographic Hash Functions: Applications | Chalk & Board, Animation | 8/4/2017 | 1.3 | |
| 18 | Module 3 | L5.1 | Secure Hash Algorithm, Message Authentication Codes | Power point presentation, Chalk & Board | 8/8/2017 | 1.3 | |
| 19 | Module 3 | L5.2 | Message Authentication Requirements and Functions | Chalk & Board, Animation | 8/10/2017 | 1.3 | |
| 20 | Module 3 | L5.3 | HMAC, Digital signatures, Digital Signature Schemes | Chalk & Board, Animation | 8/11/2017 | 1.3 | |
| 21 | Module 3 | L5.4 | Authentication Protocols, Digital Signature Standards | Chalk & Board, Animation | 8/11/2017 | 1.3 | |
| 22 | Module 4 | L6.1 | Authentication Applications: Kerberos | Chalk & Board, Animation | 8/18/2017 | 1.3 | |
| 23 | Module 4 | L6.2 | Key Management and Distribution | Power point presentation, Chalk & Board | 8/18/2017 | 1.3 | |
| 24 | Module 4 | L7.1 | X.509 Directory, Authentication service, | Chalk & Board, Animation | 8/24/2017 | 1.3 | |
| 25 | Module 4 | L8.1 | Public Key Infrastructure | Chalk & Board, Animation | 8/31/2017 | 1.3 | |
| 26 | Module 4 | L8.2 | Electronic Mail Security: Pretty Good Privacy, S/MIME | Chalk & Board | 9/1/2017 | 1.3 | |
| 27 | Module 5 | L8.3 | Program Security, Operating System Security, Database Security, IDS and Firewalls: Secure programs | Chalk & Board | 9/1/2017 | 2.2 | |
| 28 | Module 5 | L9.1 | Non-malicious Program Errors, Malicious Software– Types, Viruses | Chalk & Board | 9/5/2017 | 2.2 | |
| 29 | Module 5 | L9.2 | Virus Countermeasures, Worms, Targeted Malicious Code, Controls against Program Threats | Chalk & Board, | 9/7/2017 | 2.2 | |

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| 30 | Module 5 | L9.3 | Memory and Address protection, File Protection Mechanism, User Authentication | Power point presentation, Chalk & Board | 9/8/2017 | 2.2 | |
| 31 | Module 5 | L9.4 | Security Requirement, Reliability and Integrity | Chalk & Board, | 9/8/2017 | 2.2 | |
| 32 | Module 5 | L10.1 | Sensitive data, Inference, Multilevel Databases Intruders | Chalk & Board, Animation | 9/12/2017 | 2.2 | |
| 33 | Module 5 | L10.2 | Intrusion Detection, Password Management | Power point presentation, Chalk & Board | 9/14/2017 | 2.2 | |
| 34 | Module 5 | L10.3 | Firewalls-Characteristics, Types of Firewalls | Chalk & Board, Animation | 9/15/2017 | 2.2 | |
| 35 | Module 5 | L10.4 | Placement of Firewalls, Firewall Configuration, Trusted systems | Power point presentation, Chalk & Board | 9/15/2017 | 2.2 | |
| 36 | Module 6 | L11.1 | IP Security Overview, Architecture, Authentication Header | Power point presentation, Chalk & Board | 9/19/2017 | 2.2 | |
| 37 | Module 6 | L11.2 | Encapsulating Security Payload, Combining security Associations, Internet Key Exchange | Chalk & Board, Animation | 9/21/2017 | 2.2 | |
| 38 | Module 6 | L11.3 | Web Security: Web Security Considerations, | Chalk & Board, Animation | 9/22/2017 | 2.2 | |
| 39 | Module 6 | L11.4 | Secure Sockets Layer and Transport Layer Security, Electronic Payment | Power point presentation, Chalk & Board | 9/22/2017 | 2.2 | |
| 40 | Module 6 | L12.1 | Non-cryptographic protocol Vulnerabilities, DoS, DDoS, Session Hijacking and Spoofing, | Chalk & Board, Animation | 9/26/2017 | 2.2 | |
| 41 | Module 6 | L13.1 | Software Vulnerabilities-Phishing, Buffer Overflow, | Chalk & Board, Animation | 10/3/2017 | 2.2 | |
| 42 | Module 6 | L13.2 | Format String Attacks, SQL Injection. | Chalk & Board, Animation | 10/5/2017 | 2.2 | |
| 43 | | L13.3 | Revision | Chalk & Board, Animation | 10/6/2017 | | |
| 44 | | L13.4 | Revision | Chalk & Board, Animation | 10/6/2017 | | |
| 45 | | L 14.1 | University Paper Discussion | Chalk & Board, Animation | 10/12/2017 | | |
| 46 | | L14.2 | University Paper Discussion | Chalk & Board, Animation | 10/13/2017 | | |
| Remark: | Syllabus Coverage: | | Practice Session: 2 | | Content Beyond Syllabus: Introduction to Web Security & its attacks, Real time Attacks & Cyber crime | | |
| Course: | | | | | | | |
| No. of (lectures planned)/(lecture taken): 50 | | | | | | | |
| Advanced course: Digital Forensics | | | | 20 Hours | Online NPTEL videos with Hands on Training in Laboratory | Web sources: 1. NPTEL- https://onlinecourses.nptel.ac.in 2. www.tutorialpoint.com 1. Instructor's study material, Textbook reference: 1. Kevin Mandia, Chris Prosis, "Incident Response and computer forensics", Tata McGrawHill, 2006 | |

Text Books:

1.1. Cryptography and Network Security: Principles and Practice 5th edition, William Stallings, Pearson.
Network Security and Cryptography 2nd edition, Bernard Menezes, Cengage Learning.
and Network, 2nd edition, Behrouz A Fourouzan, Debdeep Mukhopadhyay, TMH

1.2.
1.3. Cryptography

Reference Books:

2.1 Cryptography and Network Security by Behrouz A. Forouzan, TMH
in Computing by Charles P. Pfleeger, Pearson Education.
and Science by Matt Bishop, Addison-Wesley.

2.2. Security
2.3. Computer Security Art

Digital Reference:

3.1 www.nptel.ac.in
3.2 www.tutorialpoint.com
Sd/-

Ms. Vidyadhari Singh
Name & Signature of Faculty

Sd/-
Signature of HOD

Sd/-
Signature of Principal /Dean (Academics)

Date:

Date:

Date:

Note:

1. Plan date and completion date should be in compliance
2. Courses are required to be taught with emphasis on resource book, course file, text books, reference books, digital references etc.
3. Planning is to be done for 15 weeks where 1st week will be AOP, 2nd -13th for effective teaching and 14th -15th week for effective university examination oriented teaching, mock practice session and semester consolidation.
4. According to university syllabus where lecture of 4 hrs/per week is mentioned minimum 55 hrs and in case of 3 lectures per week minimum 45 lectures are to be engaged are required to be engaged during the semester and therefore accordingly semester planning for delivery of theory lectures shall be planned.
5. In order to improve score in NBA, faculty members are also required to focus course teaching beyond university prescribed syllabus and measuring the outcomes w.r.t learning course and programme objectives.
6. Text books and reference books are available in syllabus. Here only additional references w.r.t. non -digital/ digital sources can be written (if applicable)
7. Technology to be used in class room during lecture shall be written below the topic planned within the bracket.