

Date: 11/08/2021

Notice
Conduct of SE IT Activity Based Learning (ABL) - III Activity
1st – 08th September 2021

All SE IT students & concerned faculty,

All SE IT students are hereby informed that as per curriculum and Academic Calendar for Odd Semester 2021-2022, ABL-III is going to be conducted from 1st September 2021 to 08th September 2021 in the Afternoon slot (3.30 PM to 5.30 PM). Students are expected to work for 30 Hours.

Overall Coordinator:

1. Mr. Shridhar Kamble

Faculty Members:

2. Mr. Shridhar Kamble – SE IT A (A1-Batch)
3. Mrs. Mary Margarat – SE IT A (A2-Batch)
4. Mr. Rahul Neve – SE IT B (B1-Batch)
5. Mrs. Swati Abhang – SE IT B (B2-Batch)

***Note: The Schedule for the same is attached herewith.**

Sd/-

Dr. Sangeeta Vhatkar

Dy. HOD-IT

Sd/-

Dr. Bijith Marakarkandy

HOD - IT

Schedule for Activity Based Learning (ABL)-III
(1st Sept 2021 to 08th Sept 2021)

Sr. No.	Activity	Date	Time	Key Activity
1.	1st Activity Personality Development	1 st September 2021	03.30 PM to 05.30 PM	<p>I. Situation Reaction Test - It is a psychological test, designed to test the responses of an individual in day-to-day situations. A candidate is required to give his reactions to sixty situations in Thirty minutes. A candidate is required to write only two to three lines in response to each situation.</p> <p>II. Thematic Apperception Test – It is a type of projective test that involves describing ambiguous scenes for the assessment of children and adults. It is designed to reveal an individual's perception of interpersonal relationships. 12 Slides will be projected, and stories are to be written in 03 Minutes.</p>
2.	2nd Activity Case Study or Story writing	2 nd September 2021	03.30 PM to 05.30 PM	<p>I. Introduction of Case study and Story weaving - A case study is a detailed study of a specific subject, such as a person, group, place, event, organization, or phenomenon. Case studies are commonly used in social, educational, clinical, and business research. A case study research design usually involves qualitative methods, but quantitative methods are sometimes also used. Case studies are good for describing, comparing, evaluating and understanding different aspects of a research problem.</p> <p>II. Presentation - Topic: TV - 2035 “Technology Vision 2035,” developed by the Technology Information, Forecasting and Assessment Council, claims to identify key challenges and needs of India and describe its technology capability landscape in 2035.</p>
3.	3rd Activity Group Discussion	3 rd September 2021	03.30 PM to 05.30 PM	<p>I. Introduction and orientation about Group discussion and rules - GDs form an important part of the short-listing process for recruitment or admission in a company or institution. Types of GD Topics such as social, political, economic, technical etc. Topic choice to be given to students and based on that Team formation on the chosen topic. Brainstorming among the students to form teams on topics selected. Prepare the points for group discussion. Formation of four teams for two topics. Two teams (For and against) for topic I will debate first and the other two team will be audience and for topic II vice-versa.</p> <p>II. Paraphrasing/summarizing - It expresses the meaning of (something written or spoken) using different words, especially to achieve greater clarity. Paraphrasing is important because it shows you understand the source well enough to write it in your own words. Evaluation will be based on Creativity skills supported by listening and participating proactively by presentation of teams. Group discussion among the team members sequentially, other teams will be audience to discussing team and vice versa.</p>

4.	4th Activity Survey Designing and Study	6 th September 2021	03.30 PM to 05.30 PM	<p>I. Introduction and Orientation of Survey Designing - Structuring and Designing the Questionnaire. Each team will select the survey topic with feasible insight either from choice or in consultation with teacher. Discussion forum or use of internet is allowed for the same. Each team will create a sample questionnaires (Max 10 Questions) mapping with goal established. Interview the peer team members for data.</p> <p>II. Collection of the data – For the respective survey topic, use the tools for analysis of the survey incorporated if any. Finalizing the results. Data analysis in the form of written article and graphs projection for the same. Presentation of survey results by teams. Demonstration and presentation by students in teams.</p>
5.	5th Activity Blog Writing with a connect to Society	7 th September 2021	03.30 PM to 05.30 PM	<p>I. Introduction to Blog writing - Blogs, or Web logs, are online journals that are updated frequently, sometimes even daily. An update, (also called an entry or a post) is usually quite short, perhaps just a few sentences, and readers can often respond to an entry online. People who write blogs are commonly called bloggers.</p> <p>II. Write Eye catching Headlines, Add Subheadings and Shorter Paragraphs to Break up the Page, Support by Images, set up a campaign for social connect supported by survey results.</p>
6.	6th Activity Presentations Online Mode	8 th September 2021	03.30 PM to 05.30 PM	<p>I. Report writing and submission of the same on Google classroom</p> <p>II. Presentation will be of amalgamation of three modules, Case study, Blog written on the topic to connect to society. The survey carried out will be presented as a part of research and interaction with society.</p> <p>III. Final assessment by faculty for credits.</p>

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