

TCET/FRM/IP-02/09				Revision: A			
Semester Plan							
(Theory)							
Semester: V				Course: IT			
Subject: Advanced Database Management System				4 Lectures / Week		Class: TE IT A	
Sr. No.	Prerequisite/ Bridge course:			Duration (Week /Hrs)	Modes of Learning	Recommended Sources	
1	Database Management Systemt			6	Self Learning/ Revision	Text Book: 1.Database System Concepts - 6th edition - Avi Silberschatz 2.Database Management Systems, 3rd Edition (Irwin Computer Science) 3rd Edition by Raghu Ramakrishnan Course Link: 1. http://nptel.ac.in/courses/106106093/ 2. http://nptel.ac.in/courses/106104135/	
Sr. No.	Module No.	Lesson No.	Topics Planned (Technology to be used)	Teaching Aids Required	Planned /Completion Date	Resource Book Reference	Remarks
1	1	L 1.1	SOP – ADBMS Theory	Power point presentation, Chalk & Board	07-10-2017	Module 1 - 6	
2		L 1.2	SOP – ADBMS Practical	Power point presentation, Chalk & Board	07-12-2017	Module 1 - 6	
3		L 2.1	SOP – ADBMS OBE	Power point presentation, Chalk & Board	17/7/17	Module 1 - 6	
4		L 2.2	Specifying Constraints as Assertions; Event Condition Action (ECA) model (Triggers) in SQL, Creating and working with Views in SQL	Power point presentation, Chalk & Board	19/7/17	RB Section 2.9.1, RB Section 2.9.2, RB Section 2.9.3, RB Section2.9.4, RB Section 2.9.5,RB Section 2.9.6 ,Text Book 1.1	
5		L 2.3	Database Programming: Embedded SQL, Dynamic SQL and SQLJ, LINQ Implementation	Power point presentation, Chalk & Board	20/7/17	RB Section 2.9.7.1, RB Section 2.9.7.2, RB Section 2.9.7.3 ,Text Book 1.1	
6		L 3.1	Database Programming with Function Calls: JDBC; Stored Procedures in SQL	Power point presentation, Chalk & Board	24/7/17	RB Section 2.9.7.4, RB Section 2.9.8 ,Text Book 1.1	
7	3	L 3.2	Introduction to Database Security Issues, Discretionary Access Control Based on Granting and Revoking Privileges	Power point presentation, Chalk & Board	27/7/17	RB Section 4.9.1, 4.9.2,Text Book 1.2	
8		L 3.3	Mandatory Access Control and Role Based Access Control for Multilevel Security	Power point presentation, Chalk & Board	29/7/17	RB Section 4.9.3,Text Book 1.2	
9		L 4.1	SQL Injection; Introduction to Statistical Database Security	Power point presentation, Chalk & Board	31/7/2017	RB Section 4.9.4,Text Book 1.2	
10		L 4.2	Introduction to Flow Control	Power point presentation, Chalk & Board	08-03-2017	RB Section 4.9.5, 4.9.6,Text Book 1.2	
11	4	L 5.1	Types of Distributed Database Systems	Power point presentation, Chalk & Board	08-07-2017	RB Section 6.9.1, RB Section 6.9.2, RB Section 6.9.3, RB Section 6.9.4, RB Section 6.9.5, RB Section6.9.6, ,Text Book 1.2	
12		L 5.2	Distributed Database Architectures	Power point presentation, Chalk & Board	08-10-2017	RB Section 6.9.7, RB Section 6.9.8,Text Book 1.2	
13		L 5.3	Data Fragmentation, Replication and Allocation Techniques for Distributed Database Design	Power point presentation, Chalk & Board	08-12-2017	RB Section 6.9.9,Text Book 1.2	
14		L 6.1	Query Processing and Optimization in Distributed Databases	Power point presentation, Chalk & Board	14/8/17	RB Section 6.9.10,Text Book 1.2	

15	L 6.2	Overview of Transaction Management in Distributed Databases	Power point presentation, Chalk & Board	19/8/2017	RB Section 6.9.11, Text Book 1.2	
16	L 7.1	Overview of Concurrency Control and Recovery in Distributed Databases	Power point presentation, Chalk & Board	24/8/2017	RB Section 6.9.11, Text Book 1.2	
17	L 8.1	Data Warehouse Modeling Vs Operational Database Modeling;	Power point presentation, Chalk & Board	31/8/2017	RB Section 9.9.1, 9.9.2, Text Book 1.3, Ref. Book 2.1	
18	L 9.1	Dimensional Model Vs ER Model; Features of a Good Dimensional Model	Power point presentation, Chalk & Board	09-04-2017	RB Section 9.9.3 Text Book 1.3, Ref. Book 2.1	
19	L 9.2	The Star Schema; How Does a Query Execute?, The Snowflake Schema	Power point presentation, Chalk & Board	09-07-2017	RB Section 9.9.4, RB Section 9.9.5, Text Book 1.3, Ref. Book 2.1	
20	L 10.1	Fact Tables and Dimension Tables, Factless Fact Table; Updates To Dimension Tables: Slowly Changing Dimensions, Type 1, 2, 3 Changes	Power point presentation, Chalk & Board	09-11-2017	RB Section 9.9.6 to 9.9.9 Text Book 1.3, Ref. Book 2.1	
21	L 10.2	Large Dimension Tables, Rapidly Changing or Large Slowly Changing Dimensions, Junk Dimensions	Power point presentation, Chalk & Board	14/9/17	RB Section 9.9.10 Text Book 1.3, Ref. Book 2.1	
22	L 10.3	Keys in the Data Warehouse Schema, Aggregate Tables; Fact Constellation Schema or Families of Star	Power point presentation, Chalk & Board	16/9/17	RB Section 9.9.10 to 9.9.15 Text Book 1.3, Ref. Book 2.1	
23	L 11.1	Challenges in ETL Functions; Data Extraction	Power point presentation, Chalk & Board	18/9/17	RB Section 10.9.1, RB Section 10.9.2, RB Section 10.9.3 Text Book 1.3, Ref. Book 2.1	
24	L 11.2	Identification of Data Sources; Extracting Data: Immediate Data Extraction, Deferred Data Extraction	Power point presentation, Chalk & Board	21/9/2017	RB Section 10.9.4, RB Section 10.9.5 Text Book 1.3, Ref. Book 2.1	
25	L 12.1	Data Transformation: Tasks Involved in Data Transformation, Perform Data Loading, Cleansing and retrieval using Python and MySQL.	Power point presentation, Chalk & Board	25/9/2017	RB Section 10.9.6, Text Book 1.3, Ref. Book 2.1 Text Book 1.3, Ref. Book 2.1	
26	L 13.1	Data Loading: Techniques of Data Loading, Loading the Fact Tables and Dimension Tables Data Quality; Issues in Data Cleansing	Power point presentation, Chalk & Board	10-05-2017	RB Section 10.9.7, RB Section 10.9.8 Text Book 1.3, Ref. Book 2.1	
27	L 13.2	Revision and Doubt Clearing	Power point presentation, Chalk & Board	10-12-2017	--	

Remark:

Course:

Syllabus Coverage:

Practice Session: 1
L 13.2

Beyond Syllabus: 2
L 2.3, 12.1

No. of (lectures planned)/(lecture taken): 26

Advanced course: Database Application development using open source database.	20 Hours	Online NPTEL videos with Hands on Training in Laboratory	Web sources: • http://blog.capterra.com/free-database-software/ • http://opensourceforu.com/2015/01/developing-applications-using-nosql-databases/ • https://www.mongodb.com/scale/open-source-software-development • https://www.osalt.com/databases • https://www.mysql.com/
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Text Books:

- 1.1. Elmasri and Navathe, "Fundamentals of Database Systems", 6th Edition, PEARSON Education.
- 1.2. Korth, Silberchatz, Sudarshan, "Database System Concepts", 6th Edition, McGraw – Hill
- 1.3. Theraja Reema, "Data Warehousing", Oxford University Press, 2009

References:

- 2.1. Paulraj Ponniah, "Data Warehousing: Fundamentals for IT Professionals", Wiley India.
- 2.2. C. J. Date, A. Kannan, S. Swamyathan "An Introduction To Database Systems", 8th Edition Pearson Education.
- 2.3. Raghu Ramakrishnan and Johannes Gehrke, "Database Management Systems" 3rd Edition - McGraw Hill
- 2.4. Ralph Kimball, Margy Ross, "The Data Warehouse Toolkit: The Definitive Guide To Dimensional Modeling", 3rd Edition. Wiley India.

Digital Reference:

- 3.1. <http://datawarehouse4u.info/ETL-process.html>
- 3.2. <http://nptel.ac.in/courses/106106093/>
- 3.3. <http://datawarehouse4u.info/OLTP-vs-OLAP.html>
- 3.4. <http://nptel.ac.in/courses/106104135/>

3.5. http://research.cs.wisc.edu/coral/mini_doc/logMgr/report/node2.html
3.6. <http://www.dbta.com/Columns/DBA-Corner/The-DBAs-Guide-to-Application-Development-92526.aspx>

Mr. Shridhar Kamble
Mr. Rahul Neve

Dr. Rajesh Bansode

Name & Signature of Faculty

Signature of HOD

Signature of Principal /Dean (Academics)

Date:

Date:

Date:

Note:

1. Plan date and completion date should be in compliance
2. Courses are required to be taught with emphasis on resource book, course file, text books, reference books, digital references etc.
3. Planning is to be done for 15 weeks where 1st week will be AOP, 2nd -13th for effective teaching and 14th -15th week for effective university examination oriented teaching, mock practice session and semester consolidation.
4. According to university syllabus where lecture of 4 hrs/per week is mentioned minimum 55 hrs and in case of 3 lectures per week minimum 45 lectures are to be engaged are required to be engaged during the semester and therefore accordingly semester planning for delivery of theory lectures shall be planned.
5. In order to improve score in NBA, faculty members are also required to focus course teaching beyond university prescribed syllabus and measuring the outcomes w.r.t learning course and programme objectives.
6. Text books and reference books are available in syllabus. Here only additional references w.r.t. non –digital/ digital sources can be written (if applicable)
7. Technology to be used in class room during lecture shall be written below the topic planned within the bracket.