

Best Practice: Quality Enhancement in National Initiative Program (Student Exchange Program)

1. Title of the Practice: Quality Enhancement in National Initiative Program (Student Exchange Program)

2. Objectives of the Practice

National Initiative Program (Student Exchange Program) is a crucial factor these days in most of the engineering institutions. Student exchange program gives an opportunity for students to broaden their knowledge on their study of choice from a different institute. It helps them to understand the working philosophy of the other institute and also enhances their ability to work in collaboration for project development and paper writing with students of another institute. Student Exchange Program is considered as an essential factor in judging the quality of the institution. Therefore, it is required to identify the challenges faced to have quality student exchange program, they are as follows:

- Lack of time allocated in curriculum for Student Exchange Programs.
- Strong variation in the culture followed in different places and universities.
- Language barriers.
- Safety and hygienic assurances for the concerned student.
- Online education providing no exposure of the institute to the students.

In an attempt to address above issues and challenges, novel steps were taken by Thakur College of Engineering and Technology (TCET) to enhance the quality of National Initiative Program (Student Exchange Program) with the following objectives:

- To become the forefront nodal center of fostering Student Exchange Programs across the nation.
- To broaden students' knowledge on their study of choice from a different institute.
- To foster collaborative learning between students of different institutes.
- To help and encourage students to experience a different style of teaching than their institute.
- To progress continually and sustain the performance of students regardless of being in a different academic environment.
- To enhance a student's ability to work in collaboration for project development, paper writing, etc.
- To learn the culture, lifestyle, food habits, etc. of each other's institute.

3. The Context

Student Exchange Programs are hugely popular across the globe. Not only do students get to experience travel to other states or even countries but also the students who participate in these programs exhibit higher degrees of awareness, acceptance of cultural diversity and increase in their cultural capital.

The social impact of student travel is talked about by people who look forward to being placed in a multinational corporation or aim to pursue higher education outside the country. These programs are designed to enable student learning at a whole different level, but the main goal always remains to get them out of their comfort zone so that they not only experience enhanced learning but also have personal growth.

However, despite its many benefits, people falsely believe that exchange programs can solely be for the benefit of learning a new language. Due to such mindset many students happen to be uninterested about these programs as it can be a lot difficult to study in a strange environment. Even as a parent it can be daunting to send their child in a different place for pursuing their education.

But beyond these misconceptions and risk the people need to understand that these programs can help in the following ways:

- Increase tolerance for other cultures
- Provide global exposure to students
- Provide opportunities to master a new language
- Help develop self-confidence in students
- Prepare students for relocating in future

The National Initiative Program is always at forefront to understand the thought process of students and ensure collaborative learning between students of different institutes by academic means like projects, research paper writing, competitions, cultural and social events. For that, NIP Committee has initiated various platforms for all stakeholders to ensure the mutual benefits. The NIP Committee initiated the following programs as a part of Student Exchange Program:

- a) *Academic Exchange Program Webinar*: Academic Exchange Program Webinar was proposed for differ domains with different tracks by the suggested choice of interest. Webinar for knowing emerging technology and building leadership ability for budding engineers included 4 different parallel tracks AL-ML, AI-DS, IOT, and Leadership Development. This program was based on EBSB, Student Exchange Program. In Artificial Intelligence and Machine Learning track the participant understood the application and research area of AI & ML & also gain knowledge for industry-based project. In Artificial Intelligence & data science track expert gave the importance of Data science can be important in terms of Direct action Based, Empowering management, Recruiting right talent for the organizations also identifying opportunities. In Internet of things system can be designed based on ecosystem there are various layers of ecosystem based on that we can improve security level.

Leadership development session participants learn attitude and the role it plays to make us a very good leader as a student and in our professional, personal life to incorporate the qualities of leadership and team building. So that the students will be able to become a pro-active, democratic and successful team player and leader. It helped to provide a common platform for healthy interactions and new learning with positive outcomes, and ensure lifelong learning for all stakeholders.

- b) *Poster Making & Essay Writing Competition*: Poster Making & Essay Writing Competition as a part of Academic Exchange program provided a platform where participants could think creatively, write persuasively and present well-connected ideas in a compact fashion about their state heritage thereby, enhancing communication skills and dissolving stage fear. The topic for Poster Making & Essay Writing was: 'Dissemination of Information about your State'. In Poster Making & Essay Writing the participants showcased their unique artistic posters and insightful essays and not only highlighted the facts and report figures of the state but also brought on the table their own viewpoints and insider experiences of their state and what is the sui generis aspect of their Home State.
- c) *Online Debate Competition*: Debate Competition as a part of Academic Exchange program provided a platform where participants could think critically and analyze each and every aspect of the concerned topic and learn in-depth by mutual contributions to recognize strengths and weaknesses by presenting their arguments thereby, enhancing communication skills and dissolving stage fear. The topic for Technical Debate was: Core Engineering branches Vs Emerging Engineering Branches; while, The Non-Technical Debate was on the topic: Education in English Vs Language Neutral Education. In Technical Debate track the participants put forth insightful arguments towards the debate topic and focused on the need for emerging engineering branches, why they are a necessity for modern generation and also covered the importance of core engineering institutions in infrastructural development. In Non-Technical Debate track the participants put forth thought provoking arguments towards the debate topic where they covered the importance of mother tongue and comfort of its use in the education system and also why English is important and how education in English can reduce the gaps in developed and developing nations.
- d) *Webinar: "Health and Hygiene"*: Webinar on "Health and Hygiene" was initiated for the students of all department of not only Thakur College of Engineering and Technology but also from our partner colleges all over India. This webinar was conducted as a part of celebrating EBSB Azadi ka Amrit Mahotsav, Ministry of Ayush which is an initiative to commemorate 75 glorious years of progressive India and its rich history, diverse population, magnificent culture and great achievements. Through webinar, participants learned how health and hygiene is important & how to take care of it. They were where made aware about healthy lifestyle through Ayush Systems. The webinar was interactive, insightful and gave students an exposure to valuable

information on health and hygiene. 194 participants from host and partner colleges including paired state institute GIET University, Odisha successfully attended the session.

- e) *Virtual Sojourn '22 – An NIP Initiative*: Sojourn is a cultural program that provides a platform to show their talents in different fields which includes singing, dancing etc. and which will increase students' interest in that particular field. It was a cultural event planned by TSDW scheduled for April 2022. The main objective of the program was to develop a platform for students to socialise and learn collaboratively with other institute students about their social, outreach, cultural and academic programs. The overall theme of the event was “Incredible India”. There were several events conducted in this program. Aaja Nachle, Suro ka Sangam and Lights! Camera! Fashion! consisted of two rounds.
- f) *Collaborative Research Paper Writing*: Collaborative research activity was conducted as a part of EBSB student exchange program along with paired state institute Giet University, Gunupur, Odisha and other partner college students and faculty members where students and faculty were included as an author in research paper writing. 10 groups i.e 45 participants from host and partner colleges including paired state institute Giet University, Odisha successfully completed Collaborative Research Paper Writing activity. The outcomes of the program were that there were Exchange of knowledge between researchers of different institute along with improved understanding of trending technologies in various domains and disciplines.
- g) *AKAM-EBSB: Visit of Students from paired state Odisha*: The program “AKAM-EBSB: Visit of students from paired state Odisha” was an overall success. From portrayal of the cultural heritage of Maharashtra through traditions, music, dance, fashion, food, sports and technology to display of historically important places, art, movies, beaches and places of spiritual relevance, students covered many different aspects of being a part of the Maharashtrian culture. Interaction of students and faculties with volunteers and locals became a spark of developing a sense of friendship and brotherhood among everyone. In the end, each student regardless of where they hail from learnt something new of the languages and culture of the two states, all of them were eager to share their knowledge and experiences with their friends and colleagues, which was after all the key motive of this visit.

4. The Practice

National Initiative Program began conducting student exchange programmes in response to Ministry of Human Resource Development and AICTE initiatives. The student exchange programme allows students to extend their understanding of their chosen field of study by studying at a different institute. This allows them to get work experience by witnessing how the course/research subject they are studying is practiced at another institute. It helps them comprehend the other institute's working

philosophy and improves their capacity to collaborate on project creation and paper writing with students from the other institute.

The students studying in TCET are encouraged by NIP Committee to take part in student exchange activities. Various student exchange events are planned and executed every year for the overall personality enhancement of student of TCET. Student ambassadors are nominated from all the paired institutes to motivate the students of respective colleges to participate in huge numbers.

5. Evidence of Success

By partaking in various government schemes and initiatives, it is observed that there is an increase in the awareness of such initiatives between the students, which overall increased the participation and coverage of these Student Exchange Programs. The same is highlighted in the Twitter links of AICTE, PIBMumbai, YouTube videos from DD Sahyadri News and multiple newspapers such as “Hind Sagar”, “Pehla Samachar” and “NewsOnAIR” below.

- <https://twitter.com/PIBMumbai/status/1542428623554347008?t=xMRM8rXWh5EW9asAu-CXwQ&s=08>
- <https://twitter.com/PIBMumbai/status/1542428623554347008?t=xMRM8rXWh5EW9asAu-CXwQ&s=08>
- https://twitter.com/AICTE_INDIA/status/1542759246013792256?t=4KUnvcDv96q7aVCI80vEsg&s=08
- https://twitter.com/PIBMumbai/status/1543096156175335424?t=RGgvMSZCexOy6VU_c3TugA&s=08
- <https://twitter.com/PIBMumbai/status/1543156253760765958?t=6xJcXuPa5rCug9l2KC7txw&s=08>
- https://twitter.com/AICTE_INDIA/status/1543260326589657088?t=VqDzK0X-vgb7wyq9OgMI1w&s=08
- https://twitter.com/AICTE_INDIA/status/1543887018035679232?t=3IpuvKhiycX_gf5-5VBZ2w&s=08
- https://twitter.com/EdCIL_Ltd/status/1542409755834339328?t=nEi0OO5hABOqq-neFaZf7A&s=08
- <https://youtu.be/7ltXz-XCugk>
- https://youtu.be/A8ga_k6-zp8
- <https://youtu.be/0uhPMIvN7FY>
- <https://youtu.be/zBCODgO7D5U>
- <https://youtu.be/UFI4TYEkuMw>
- https://youtu.be/mR_JIF8XMI8

आजादी का अमृत महोत्सव एक भारत श्रेष्ठ भारत

ओडिशा के 50 छात्रों ने महाराष्ट्र का दौरा किया

मुंबई। एक भारत श्रेष्ठ भारत आजादी का अमृत महोत्सव छात्र आदान-प्रदान कार्यक्रम के तहत ओडिशा के 50 छात्रों ने अपनी 5 दिवसीय महाराष्ट्र यात्रा पूरी की। एक्सचेंज प्रोग्राम के तहत छात्र 29 जून को मुंबई पहुंचे थे। इस कार्यक्रम को एआईसीटीई और शिक्षा मंत्रालय द्वारा सुगम बनाया गया है। पिछले पांच दिनों में ठाकुर कलेज ऑफ इंजीनियरिंग एंड टेक्नोलॉजी, मुंबई द्वारा ओडिशा के 50 छात्रों के बीच की मेजबानी की गई, जिससे उन्हें महाराष्ट्र की भाषा, संस्कृति, परंपराओं, संगीत, भोजन आदि के बारे में जानने का अवसर मिला। महाराष्ट्र यात्रा के हिस्से के रूप में, छात्रों ने ऐतिहासिक और सांस्कृतिक महत्व के विभिन्न स्थानों की खोज की। छात्रों ने गेटवे ऑफ इंडिया, छत्रपति शिवाजी महाराज वास्तु संग्रहालय, आधुनिक कला



को राष्ट्रीय गैलरी का दौरा किया। पूर्व में प्रिंस ऑफ वेल्स संग्रहालय के रूप में जाना जाता है, वास्तु संग्रहालय में मुगल साम्राज्य युग, सिंधु घाटी सभ्यता, और अन्य महाद्वीपों के साथ मुंबई के व्यापार संबंधों के प्रदर्शन के कई अवशेष, कलाकृतियां और कलाकृतियां हैं। राज्य के वनस्पतियों और जीवों का अनुभव करने के लिए, छात्रों ने संजय गांधी राष्ट्रीय उद्यान का दौरा किया, जिसे दुनिया में कहीं

भी सबसे बड़ा उष्णकटिबंधीय वन होने का अनुदा गौरव प्राप्त है, जो पूरी तरह से शहरी फैलाव से घिरा हुआ है। पार्क में, छात्रों को कन्हरी गुफाओं का दौरा करने का भी मौका मिला, जिसमें लगभग 100 गुफाएं हैं जो कला और वास्तुकला की अनूठी बीड़ शैली को प्रदर्शित करती हैं। मुंबई में, जो भारत की आर्थिक राजधानी और बॉलीवुड का केंद्र है, छात्रों ने महालक्ष्मी में भारतीय सिनेमा



के राष्ट्रीय संग्रहालय का दौरा किया। छात्रों ने वली में नेहरू विज्ञान केंद्र और गिरगांव च्यूइंग डेक भी देखा। इससे पहले, छात्रों ने एआर वीआर प्रीघीगिकी और ठाकुर इंस्टीट्यूट ऑफ होटल मैनेजमेंट का अनुभव करने के लिए ठाकुर इंस्टीट्यूट

ऑफ एप्लिकेशन टेक्नोलॉजी का दौरा किया। अपनी यात्रा के अंतिम दिन, ओडिशा के छात्रों ने टीसीईटी के स्वयंसेवकों के साथ बोरीवली में ग्लोबल विषयना पगोडा का दौरा किया। एक समापन समारोह आयोजित किया गया, जिसमें छात्रों द्वारा

ओडिशी और भरतनाट्यम नृत्य जैसे सांस्कृतिक प्रदर्शनों को चिह्नित किया गया। प्रवास के दौरान, दोनों राज्यों के छात्रों को परंपराओं, संस्कृति, जीवन शैली, शिक्षा आदि पर विचारों का आदान-प्रदान करने का मौका मिला। वे इनटीर और आउटडोर गतिविधियों, मजेदार खेलों और मैत्रीपूर्ण मैचों में लगे रहे। एक भारत श्रेष्ठ भारत कार्यक्रम का उद्देश्य राज्य/केंद्र शासित प्रदेशों की जोड़ी की अवधारणा के माध्यम से विभिन्न राज्यों/केंद्र शासित प्रदेशों के लोगों के बीच आपसी समझ को बढ़ाना और आपसी समझ को बढ़ाना देना है। राज्य भाषा सीखने, संस्कृति, परंपराओं और संगीत, पर्यटन और व्यंजन, खेल और सर्वोत्तम प्रथाओं को साझा करने आदि के क्षेत्रों में एक निरंतर और संरचित सांस्कृतिक जुड़ाव को बढ़ावा देने के लिए गतिविधियां करती हैं।

'एक भारत श्रेष्ठ भारत' अंतर्राज्यीय छात्र विनिमय कार्यक्रम

ओडिशा से 50 छात्रों ने महाराष्ट्र का दौरा किया



■ लूरेनस, राण। 1 (विषय-वश) आजादी का अमृत महोत्सव (एकेएमए) - एक भारत श्रेष्ठ भारत (एकेएमए) अंतर्राज्यीय छात्र विनिमय कार्यक्रम का आयोजन राज्य सरकार द्वारा ओडिशा से 50 छात्रों को महाराष्ट्र के विभिन्न स्थानों पर भेजा गया है। यह कार्यक्रम एआईसीटीई और शिक्षा मंत्रालय द्वारा सुगम बनाया गया है। पिछले पांच दिनों में ठाकुर कलेज ऑफ इंजीनियरिंग एंड टेक्नोलॉजी, मुंबई द्वारा ओडिशा के 50 छात्रों के बीच की मेजबानी की गई, जिससे उन्हें महाराष्ट्र की भाषा, संस्कृति, परंपराओं, संगीत, भोजन आदि के बारे में जानने का अवसर मिला। महाराष्ट्र यात्रा के हिस्से के रूप में, छात्रों ने ऐतिहासिक और सांस्कृतिक महत्व के विभिन्न स्थानों की खोज की। छात्रों ने गेटवे ऑफ इंडिया, छत्रपति शिवाजी महाराज वास्तु संग्रहालय, आधुनिक कला

को राष्ट्रीय गैलरी का दौरा किया। पूर्व में प्रिंस ऑफ वेल्स संग्रहालय के रूप में जाना जाता है, वास्तु संग्रहालय में मुगल साम्राज्य युग, सिंधु घाटी सभ्यता, और अन्य महाद्वीपों के साथ मुंबई के व्यापार संबंधों के प्रदर्शन के कई अवशेष, कलाकृतियां और कलाकृतियां हैं। राज्य के वनस्पतियों और जीवों का अनुभव करने के लिए, छात्रों ने संजय गांधी राष्ट्रीय उद्यान का दौरा किया, जिसे दुनिया में कहीं भी सबसे बड़ा उष्णकटिबंधीय वन होने का अनुदा गौरव प्राप्त है, जो पूरी तरह से शहरी फैलाव से घिरा हुआ है। पार्क में, छात्रों को कन्हरी गुफाओं का दौरा करने का भी मौका मिला, जिसमें लगभग 100 गुफाएं हैं जो कला और वास्तुकला की अनूठी बीड़ शैली को प्रदर्शित करती हैं। मुंबई में, जो भारत की आर्थिक राजधानी और बॉलीवुड का केंद्र है, छात्रों ने महालक्ष्मी में भारतीय सिनेमा

के राष्ट्रीय संग्रहालय का दौरा किया। छात्रों ने वली में नेहरू विज्ञान केंद्र और गिरगांव च्यूइंग डेक भी देखा। इससे पहले, छात्रों ने एआर वीआर प्रीघीगिकी और ठाकुर इंस्टीट्यूट ऑफ होटल मैनेजमेंट का अनुभव करने के लिए ठाकुर इंस्टीट्यूट ऑफ एप्लिकेशन टेक्नोलॉजी का दौरा किया। अपनी यात्रा के अंतिम दिन, ओडिशा के छात्रों ने टीसीईटी के स्वयंसेवकों के साथ बोरीवली में ग्लोबल विषयना पगोडा का दौरा किया। एक समापन समारोह आयोजित किया गया, जिसमें छात्रों द्वारा ओडिशी और भरतनाट्यम नृत्य जैसे सांस्कृतिक प्रदर्शनों को चिह्नित किया गया। प्रवास के दौरान, दोनों राज्यों के छात्रों को परंपराओं, संस्कृति, जीवन शैली, शिक्षा आदि पर विचारों का आदान-प्रदान करने का मौका मिला। वे इनटीर और आउटडोर गतिविधियों, मजेदार खेलों और मैत्रीपूर्ण मैचों में लगे रहे। एक भारत श्रेष्ठ भारत कार्यक्रम का उद्देश्य राज्य/केंद्र शासित प्रदेशों की जोड़ी की अवधारणा के माध्यम से विभिन्न राज्यों/केंद्र शासित प्रदेशों के लोगों के बीच आपसी समझ को बढ़ाना और आपसी समझ को बढ़ाना देना है। राज्य भाषा सीखने, संस्कृति, परंपराओं और संगीत, पर्यटन और व्यंजन, खेल और सर्वोत्तम प्रथाओं को साझा करने आदि के क्षेत्रों में एक निरंतर और संरचित सांस्कृतिक जुड़ाव को बढ़ावा देने के लिए गतिविधियां करती हैं।



आजादी का अमृत महोत्सव एक भारत श्रेष्ठ भारत

ओडिशा के 50 छात्रों ने महाराष्ट्र का दौरा किया



हिन्द सागर, मुंबई। एक भारत श्रेष्ठ भारत आजादी का अमृत महोत्सव छात्र आदान-प्रदान कार्यक्रम के तहत ओडिशा के 50 छात्रों ने आज अपनी 5 दिवसीय महाराष्ट्र यात्रा पूरी की। एक्सचेंज प्रोग्राम के तहत छात्र 29 जून को मुंबई पहुंचे थे। इस कार्यक्रम को एआईसीटीई और शिक्षा मंत्रालय द्वारा समर्थन प्रदान किया गया है।

फिरले पांच दिनों में अलग-अलग मुंबई द्वारा ओडिशा के 50 छात्रों के बीच की मैत्रावनी की गई, जिससे उन्हें महाराष्ट्र की भाषा, संस्कृति, परंपराओं, संगीत, भोजन आदि के बारे में जाने का अवसर मिला। महाराष्ट्र यात्रा के दिनों के रूप में, छात्रों ने ऐतिहासिक और सांस्कृतिक महत्व के विभिन्न स्थानों की खोज की। छात्रों ने देवदे ओफ इंडिया, छत्रपति शिवाजी महाराज वास्तु संग्रहालय, आधुनिक कला की राष्ट्रीय गैलरी का दौरा किया। पूर्व में प्रिंट ऑफ वेल्स संग्रहालय के रूप में जाना जाता है, वास्तु संग्रहालय में मूल साम्राज्य युग, सिंधु घाटी सभ्यता, और अन्य महारथियों के प्रदर्शन के कई अवसर, कलाकृतियां और कलाकृतियां हैं। राज्य के जनसंख्या और जीवों का अनुभव करने के लिए, छात्रों ने संजय गांधी राष्ट्रीय उद्यान का दौरा किया, जिनके दुर्लभ में कहीं भी सबसे बड़ा जंगल/संग्रहालय का सुरु का अद्भुत गौरव प्राप्त है जो पूरी तरह से शहरी फैलाव में फिर हुआ है। चर्क में, छात्रों को अन्वेषण गुरुओं का दौरा करने का भी मौका मिला, जिसमें लगभग 100 गुरु हैं जो कला और समुदायों की मुंबई बीजक नीति को प्रदर्शित करती हैं।

मुंबई में, जो भारत की मनोरंजन राजधानी और बांबीबुड का केंद्र है, छात्रों ने महाराष्ट्र में भारतीय सिनेमा के राष्ट्रीय संग्रहालय का दौरा किया। छात्रों ने वहाँ में नेटवर्क प्रिजेंट किए।

गिरगांव वास्तु देख भी देखा। इससे पहले, छात्रों ने एअर सेक्टर प्रौद्योगिकी और वास्तु इंस्टीट्यूट ऑफ होटल मैनेजमेंट का अनुभव करने के लिए वास्तु इंस्टीट्यूट ऑफ एडिशन टेक्नोलॉजी का दौरा किया। अपनी यात्रा के अंतिम दिन, ओडिशा के छात्रों ने टैमीलुडू के स्वयंसेवकों के साथ बोरीवली में ग्लोबल विषयवस्तु परीक्षा का दौरा किया। आज एक समान समारोह आयोजित किया गया जिसमें छात्रों द्वारा ओडिशी और भारतनाटक नृत्य जैसे सांस्कृतिक प्रदर्शनों को प्रदर्शित किया गया।

प्रवास के दौरान, टी-ने राज्य के छात्रों को परंपराओं, संस्कृति, जीवन शैली, शिक्षा आदि पर विचारों का आदान-प्रदान करने का मौका मिला। वेदनाश्री और आउटरीच गतिविधियों, मजेदार खेलों और मैनेज्मेंट गैमों में शामिल हुए।

एक भारत श्रेष्ठ भारत कार्यक्रम का मुख्य उद्देश्य/उद्देश्य/उद्देश्य/उद्देश्य की ओर की अवधारणा के माध्यम से विभिन्न राज्यों/राज्यों/राज्यों के लोगों के बीच आपसी सम्बन्ध को बढ़ाना और अपनी सम्पन्न को बढ़ाना देना है।

राज्य भाषा नीति, संस्कृति, परंपराओं और संगीत, पर्यटन और वांछन, खेल और खेल/प्रतियोगिताओं को समझा करने आदि के क्षेत्रों में एक निरंतर और संरचित सांस्कृतिक/सांस्कृतिक को बढ़ाने देने के लिए गतिविधियां करती हैं।

25 Odia students visit Maharashtra

MINISTRY OF EDUCATION HAS LAUNCHED A STUDENT EXCHANGE SCHEME TO FOSTER NATIONAL INTEGRATION



Bhubaneswar, June 28: Under the Azadi Ka Amrit Mahotsav (AKAM) and Ek Bharat Shreshtha Bharat (EBSB) programme, Ministry of Education (MoE) has launched a student exchange scheme to foster national integration through a coordinated mutual engagement process between States & Union Territories. Odisha has been paired with Maharashtra under EBSB

Programme. As per the guidelines, 25 students which include 19 from State Board, 3 from Kendriya Vidyalayas and 3 from Jawahar Navodaya Vidyalayas along with two teachers have proceeded to Mumbai Tuesday and will return July 4. During their stay, the students will get exposure to language, culture, education system and tourist places of Maharashtra. Lodging and boarding facilities has been arranged at Thakur College of Engineering &

Technology, Mumbai. The state School and Mass Education Department wished all the best to the students for their trip. The EBSB programme aims to enhance interaction and promote mutual understanding between people of diverse cultures in India. Azadi Ka Amrit Mahotsav is an initiative of the government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements.

- <https://newsonair.com/2022/07/05/in-ek-bharat-shreshtha-bharat-states-share-culture-youth-share-ideas/>
- <https://pib.gov.in/PressReleasePage.aspx?PRID=1840155>

6. Problems Encountered and Resources Required

The following were certain problems and challenges that were encountered while enhancing quality in the Student Exchange Program activities.

- During the pandemic, many activities and sessions were required to ensure networking between students at various universities because students tend to be less interactive with each other online and have minimum communication with each other.
- Licensed copies of Zoom Cloud Meetings were required to be purchased for the same.
- For the AKAM-EBSB visit, NIP coordinators had to ensure that students were well accommodated, had hygienic food and water, travelled on comfortable transport, and make sure the safety of the students.
- Hence, volunteers of TCET NSS UNIT were requested to be present on all five days to ensure smooth conduct of the program. First aid kit was also carried during all outdoor visits.
- The program took place during the first week of July, right around the time when monsoon starts in India. Hence the students were given time to purchase umbrellas.

- The program also took place during a politically unstable climate involving the resignation of the Chief Minister of Maharashtra. Hence to ensure safety of the students, the outdoor visits for that day were rescheduled for further dates.

Best Practice: Student Leadership Program

1. Title of the Practice: Student Leadership Program

2. Objectives of the Practice:

Student Leadership Programme is designed with an objective to imbibe leadership qualities among students which can help them in managing the team and achieve the goals. They can play their roles of leadership to ensure smooth conduct of the events with productive involvement of all students. TCET has understood the need to develop the leadership skills among the students and initiated the “Student Leadership Program” with the following key objectives:

- Developing the students for a challenging and rewarding career
- To lead with the mindset of service to the group or society without any self-motto or hidden agenda
- To make independent thinker and problem solver
- To motivate and create vision in fellow members
- To ensure individual and group productivity irrespective of situation to achieve targets and goals
- To bring changes at ground ensuring inclusiveness

3. The Context:

Student leadership programme is a TCET initiative to develop the students for leadership skills so that they can become independent thinkers and develop the potential for leading the group or the organization or the community or the society. This programme is not only focused on the leadership in the student community but also prepares them for a better career after graduation. Some of the grey areas among the undergraduate students were identified, which will get developed under this leadership programme:

Grey Areas	Goals
Blockheaded thinker	Active thinker
Aimless	goal oriented action
Non cooperation	Cooperation
Individual work	Teamwork
Reactive	Responsiveness

Non productivity	Productivity
Pessimistic	Optimistic
Selfish	Generosity
Introvert	Extrovert
I-culture	We-culture
Follower	Torch bear

4. The Practice:

a. Experimentation:

The training program has been designed by identifying all the attributes for becoming a good leader. The following titles has been identified:

Student Leadership: Student Leadership Programme is designed to imbibe leadership qualities among students which can help them in managing the team and achieve the goals. They can play their roles of leadership to ensure smooth conduct of the events with productive involvement of all students.

Team Building (Interpersonal): Team building (Interpersonal) is a programme, designed for students with one of the most powerful reasons i.e. to get results. Through a series of planned team building events that are filled with fun and motivation, teams build skills like communication, planning, problem-solving and conflict resolution. These team building activities will help students to facilitate long term team building through fostering genuine connections, deeper discussions, and processing.

Work Culture Building: Work culture building programme is designed to inculcate inclusiveness among student's which can help them in creating a productive work culture environment, which leads to achieving the goals. They can play their roles of leadership to ensure the smooth conduct of the events with the collaborative efforts of all students.

Personality Development: Personality development is an important aspect of every student's life along with education. A student's personality determines not only his/ her future career success but also general approach to life. Personality Development Programme is designed to groom students' personality through various components which define a personality e.g. character, attitude, critical thinking, and emotional intelligence among students. The amalgamation of all these components shapes an individual's personality.

Digital Media Management: Digital Media Management module is designed to imbibe digital media management qualities among students, which can help them in managing the team and achieve the goals. They can play the roles of managers to ensure smooth conduct of events with productive involvement of all students.

Outreach Programme: The students of the institute have to interact with the outside world in the following areas: 1. Interaction with the industry for the internship, for the collaborative project, consultancy 2. For the co-curricular and curricular activities bringing collaborators and sponsors 3. Participating and representing the institute in the sports activities

Lifelong Learning: Life long learning program is designed for students to imbibe curiosity, and motivations that lead to learn new things. They can play their roles in being exemplary, enthusiastic, visionary, expand horizons and lead with integrity and knowledge. This is going to be accomplished with training, activities and role plays etc.

5. Evidence of Success:

The following are the observations based on the training program. The students exhibit the following characteristics:

- a. Develop the shared vision for project or the class
- b. Articulates the purpose and goals of the project or the class
- c. Develop Team Spirit, provide direction to complete the task and achieve the Vision
- d. Exemplifies the culture to improve the acceptance and alignment with the system
- e. Identify the key potentials, strengths, and weakness of team-mates and delegate the work accordingly
- f. Recognizes accomplishments of the extraordinary performer and does the handholding for an average performer
- g. Empathetic for understanding and sharing the individual's problem with needful mentorship
- h. Being responsible, accountable about the action
- i. Admits when they don't have all the answers
- j. Be knowledgeable by developing the habit of study, research and practice
- k. We as a team achieve more and therefore trust people's expertise in their team

6. Problems Encountered and Resources Required

- Develop Leadership Skills
 - The main objective of educational institutions is to impart knowledge to the students. This is to ensure that they are able to achieve their personal and professional goals, sustain their livelihoods opportunities and become successful. Today industry is looking for attitude and aptitude skills in individuals. As per the national employability report it is important to develop their aptitude and attitude skills.
 - Developing leadership skills is one of them. Therefore, apart from Academic delivery, it is necessary to prepare and develop leadership skills in students to develop strategic thinking, good planning and delivery, people management, change management, communication, persuasion and influence.
- Develop Decision Making
 - Students were not able to handle/tackle certain situations due to poor decision making. They need to build trust in their decisions which will help them gain confidence.
- Improve Communication Skills
 - Students lacked in their communication skills and hence had less confidence to come up. They were required to communicate and connect effectively. They should also try to make difficult conversations easy.
- Demonstrate High Emotional Intelligence
 - Students are unable to identify their strengths and how to use their strengths in various situations as in many cases their weaknesses takes dominance and holds them back.

7. Notes (Optional)

Students are able to imbibe leadership skills and apply the skills in decision making, handling situations, meticulous planning of activities and its smooth conduct, etc. They have become competitive and have gained better management skills. There is an improvement in engagement and productivity as well.

Various opportunities in academic and non-academic activities are provided at TCET to students to show their leadership skills. Many students are getting the opportunity to work in these leadership positions that include:

- Class Representative
- Professional and Social Bodies Head
- Club Head
- Event Head
- Student Councils
- Placement Coordinators

- Academic Projects etc.